

Cycle B UKS2 2025-26 / 2027-28	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Battle of Britain	Mountains	Ancient Egypt	Earth, Sun and Moon	Medicine	Climate Change
Literacy (Writing)	Descriptive Narrative – <i>Story opening – Goodnight, Mr. Tom</i> Character description – Tom (Goodnight Mr Tom) Recount - Diary entry – <i>William Beech (Goodnight Mr Tom)</i> Poetry - <i>Remembrance</i>	Descriptive Narrative - <i>Describe the Ridge</i> Narrative - Reading & Grammar Focus – <i>The Man Who Bought a Mountain</i> Journalistic Writing - <i>Newspaper report about Mallory and Irvine</i>	Information Text – Leaflets - <i>Ancient Egypt</i> Narrative – <i>Tad the Explorer</i> Explanation Text - <i>Mummification</i>	Narrative - Reading & Grammar Focus – <i>Jazz the Explorer</i> Narrative – <i>Setting description – New Planet</i> Letters/Emails – <i>Communication from space to family at home</i>	Historic Text – <i>Shakespeare - MacBeth</i> Biography -	Explanation Text – <i>What is Climate Change?</i> Poetry about Climate Change
History	Why was winning the Battle of Britain in 1940 so important?		An in-depth study of Ancient Egypt – to include the life & death of Tutankhamun.		How have medical breakthroughs over the last 250 years	

					affected life in Britain?	
Geography		Why are mountains so important?				How is climate change affecting the world?
Science	Animals, Including Humans – Circulatory System	Living Things and Habitats - Classification		Earth and Space	Changing Materials - Properties	Electricity – Circuits <i>Animals, Including Humans – Puberty (as part of PSHE)</i>
Art		Painting & mixed-media – Portraits (KAPOW)			Painting & mixed-media – an artist study (KAPOW)	Sculpture & 3D – <i>Making memories (KAPOW)</i>
D&T	Food – Seasonality and Celebration.		Textiles – Design & make a product - bags			
Music (KAPOW)	Songs of WW2 (Cycle A on KAPOW)	Dynamics, pitch & texture (The Coast)	Composition notation (Cycle A on KAPOW)	Looping & remixing	Musical Theatre (Cycle A on KAPOW)	Production songs
RE	Combine the following two topics: How do people express their beliefs through worship and caring for others? (Yr 5 topic) What do people believe about caring for the world and others? (Yr 6 topic) How do people use their senses to worship? (Yr 5 topic) Abrahamic religion: Christianity, Islam or Judaism		How do people choose between right and wrong? (Yr 6 topic) Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Where appropriate Humanism		School Designed Unit (SDU). (Yr 5 topic) What is my worldview? (Yr 6 topic) Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Where appropriate Humanism	

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PE	Games – Handball	Games Volleyball	Games Netball	Games Hockey		Games Cricket /	Games Athletics
French	Notre ecole (Our school) – Y6	Notre monde (The world around us) – Y6	Le passé et le present (Then and now) – Y6	Les planets – (The planets – Y5		Monter un café (Setting up a café) – Y6	Quoi de neuf? (What’s in the news?) – Y6
PSHE/RSE	Health & Well-being – Y6		Relationships – Y6			Living in the Wider World – Y6	
Computing	Y5 Computer Systems and Networks: Sharing information	Y5 Creating Media: Vector drawing	Y5 Programming A: Selection in physical computing (Crumbles)	Y6 Creating Media: Web page creation		Y6 Computer Systems and Networks: Communication	Y6 Programming A: Variables in games (Scratch)
Online Safety <i>Discrete Computing Teaching or within PSHE/RSE lessons</i>	Self-image and identify	Online relationships	Online reputation	Managing online information	Health, Well- being, and lifestyle	Privacy and security	Copyright and ownership