

Cycle B UKS2 2025-26 / 2027-28	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Battle of Britain	Mountains	Ancient Egypt	Earth, Sun and Moon	Medicine	Climate Change
<b>Literacy (Writing)</b>	<b>Descriptive Narrative –</b> <i>Story opening – Goodnight, Mr. Tom</i> <b>Character description –</b> Tom (Goodnight Mr Tom) <b>Recount - Diary entry –</b> <i>William Beech (Goodnight Mr Tom)</i> <b>Poetry -</b> <i>Remembrance</i>	<b>Descriptive Narrative -</b> <i>Describe the Ridge</i> <b>Narrative -</b> Reading & Grammar Focus – <i>The Man Who Bought a Mountain</i> <b>Journalistic Writing -</b> <i>Newspaper report about Mallory and Irvine</i>	<b>Information Text –</b> <i>Leaflets - Ancient Egypt</i> <b>Narrative –</b> <i>Tad the Explorer</i> <b>Explanation Text -</b> <i>Mummification</i>	<b>Narrative - Reading &amp; Grammar Focus –</b> <i>Jazz the Explorer</i> <b>Narrative – Setting description –</b> <i>New Planet</i> <b>Letters/Emails –</b> <i>Communication from space to family at home</i>	<b>Historic Text –</b> <i>Shakespeare - MacBeth</i> <b>Biography -</b>	<b>Explanation Text –</b> <i>What is Climate Change?</i> <b>Poetry about Climate Change</b>
<b>History</b>	Why was winning the Battle of Britain in 1940 so important?		An in-depth study of Ancient Egypt – to include the life & death of Tutankhamun.		How have medical breakthroughs over the last 250 years	

					affected life in Britain?	
<b>Geography</b>		Why are mountains so important?				How is climate change affecting the world?
<b>Science</b>	Animals, Including Humans – Circulatory System	Living Things and Habitats - Classification		Earth and Space	Changing Materials - Properties	Electricity – Circuits <i>Animals, Including Humans – Puberty (as part of PSHE)</i>
<b>Art</b>		Painting & mixed-media – Portraits (KAPOW)			Painting & mixed-media – an artist study (KAPOW)	Sculpture & 3D – <i>Making memories (KAPOW)</i>
<b>D&amp;T</b>	Food – Seasonality and Celebration.		Textiles – Design & make a product - bags			
<b>Music (KAPOW)</b>	Songs of WW2 (Cycle A on KAPOW)	Dynamics, pitch & texture (The Coast)	Composition notation (Cycle A on KAPOW)	Looping & remixing	Musical Theatre (Cycle A on KAPOW)	Production songs
<b>RE</b>	<b>Combine the following two topics:</b> <b>How do people express their beliefs through worship and caring for others? (Yr 5 topic)</b> <b>What do people believe about caring for the world and others? (Yr 6 topic)</b> <b>How do people use their senses to worship? (Yr 5 topic)</b> Abrahamic religion: Christianity, Islam or Judaism	<b>How do people choose between right and wrong? (Yr 6 topic)</b> Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Where appropriate Humanism	<b>School Designed Unit (SDU). (Yr 5 topic)</b> <b>What is my worldview? (Yr 6 topic)</b> Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Where appropriate Humanism			

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<b>PE</b>	Games – Handball	Games Volleyball	Games Netball		Games Hockey	Games Cricket /	Games Athletics
<b>French</b>	Notre ecole (Our school) – Y6	Notre monde (The world around us) – Y6	Le passé et le présent (Then and now) – Y6		Les planètes – (The planets – Y5	Monter un café (Setting up a café) – Y6	Quoi de neuf? (What's in the news?) – Y6
<b>PSHE/RSE</b>	Health & Well-being – Y6		Relationships – Y6			Living in the Wider World – Y6	
<b>Computing</b>	Y5 Computer Systems and Networks: <b>Sharing information</b>	Y5 Creating Media: <b>Vector drawing</b>	Y5 Programming A: <b>Selection in physical computing (Crumbles)</b>		Y6 Creating Media: <b>Web page creation</b>	Y6 Computer Systems and Networks: <b>Communication</b>	Y6 Programming A: <b>Variables in games (Scratch)</b>
<b>Online Safety</b> <i>Discrete Computing Teaching or within PSHE/RSE lessons</i>	Self-image and identify	Online relationships	Online reputation	Managing online information	Health, Well-being, and lifestyle	Privacy and security	Copyright and ownership